

CONTENT STANDARDS
Kindergarten: Introduction to Social Studies

I. Time, Continuity, and Change: History	II. Power, Authority, & Governance: Government/Political Science	III. People, Places, and Environments: Geography	IV. Production, Distribution, and Consumption: Economics
<p>K.1 The learner will demonstrate an understanding of the way individuals, families and communities live and work together now and in the past. The student should be able to</p> <p>K.1.1 discuss personal changes over time such as those related to physical growth and personal interests and</p> <p>K.1.2 describe personal connections to place, especially place as associated with immediate surroundings.</p>	<p>K.2 The learner will demonstrate an understanding of authority. The student should be able to</p> <p>K.2.1 explain the purposes of rules and laws and the consequences of breaking them and</p> <p>K.2.2 state sources of power and authority in your family and school.</p> <p>K.3 The learner will identify key figures, symbols, and events in the foundations of American democracy. The student should be able to</p> <p>K.3.1 name historical figures, events, and national symbols that exemplify values and principles of American democracy.</p> <p>K.4 The learner will demonstrate an understanding of the role of the responsible citizen in American democracy. The student should be able to</p> <p>K.4.1 identify what it means to be a citizen,</p> <p>K.4.2 demonstrate the ability to work with others,</p> <p>K.4.3 understand and exhibit the concept of compromise, and</p> <p>K.4.4 demonstrate empathy and caring for others, respecting the rights and cultural diversity of others.</p>	<p>K.5 The learner will demonstrate an understanding of the world in spatial terms. The student should be able to</p> <p>K.5.1 identify the purposes and characteristics of maps, globes, and graphs and</p> <p>K.5.2 locate places within his or her community and in nearby communities.</p> <p>K.6 The learner will demonstrate an understanding of places. The student should be able to</p> <p>K.6.1 compare and contrast the characteristics of the environments made by nature and made by humans.</p> <p>K.7 The learner will demonstrate an understanding of the role of human systems on Earth. The student should be able to</p> <p>K.7.1 discuss how various people earn their livings and</p> <p>K.7.2 identify similarities and differences in the customs, patterns, and cultures of various regions.</p> <p>K.8 The learner will demonstrate an understanding of interactions between the environment and society. The student should be able to</p> <p>K.8.1 explain ways people depend on the environment and</p> <p>K.8.2 name ways people change, care for, and endanger their environment.</p>	<p>K.9 The learner will demonstrate an understanding of how choice impacts personal economics. The student should be able to</p> <p>K.9.1 explain how families and communities work together to meet basic needs and wants and deal with availability of goods and services.</p> <p>K.10 The learner will demonstrate an understanding of businesses in the community. The student should be able to</p> <p>K.10.1 give examples of people acting as consumers and producers.</p> <p>K.11 The learner will demonstrate an understanding of the world of work. The student should be able to</p> <p>K.11.1 name a variety of jobs,</p> <p>K.11.2 state how people live and work together in a family, and</p> <p>K.11.3 describe the role of the workers in the community and the tools each worker needs to accomplish his or her task.</p>